

# Support of the Reform and Modernization Process in the Vocational Education System of Uzbekistan

**Creation of sustainable employment and broaden income opportunities for the population of Uzbekistan with the aim of improving the quality of life through training, stable growth and stable jobs.**

## The challenge

The new bilateral Uzbek-German project is part of the priority area "Sustainable Economic Development". German participation in this area aims to create sustainable employment and more income opportunities for the population of Uzbekistan and thus directly and tangibly improve the living conditions of it.

According to the agreements reached during the intergovernmental negotiations in 2019, this bilateral project aims to ensure that vocational education and training in Uzbekistan meets the needs of the labor market. This aim is realized in close cooperation with the existing regional GIZ project "Professional Education for Economic Growth Sectors in Central Asia (PECA)". In general, the project will contribute to the introduction of a national system of dual vocational education and training that meets international standards and is compatible within the Central Asian region.

The project goals are closely aligned with the success factors identified in the BMZ document "Advancing Vocational Education and Training - Shaping the Future" (June 2017): promoting public-private dialogue, developing labor market-oriented training courses, investing in training and professional development for vocational education and training, and developing coherent standards. With its strong focus on vocational training in the textile

sector, the project also meets the objectives of the BMZ's "New Asian Policy" (2015) to promote VET in rural areas and further develop rural industries.

An additional goal of the project is to develop measures for vocational orientation and career planning of students in general secondary schools and vocational training institutes in cooperation with the business community.

Project name	Support of the Reform and Modernization Process in the Vocational Education System of Uzbekistan
Commissioned by	Federal Ministry for Economic Cooperation and Development (BMZ)
Project region	Uzbekistan
Lead executing agency	Ministry of Higher Education, Science, and Innovation of the Republic of Uzbekistan
Duration	2021 – 2025

## Our approach

The project strategy contemplates a multi-level approach to supporting a comprehensive VET reform in Uzbekistan. The strategy aims to:

- Effective cooperation between the relevant actors of the



Left: Seamstresses at the TVET institution Vobkent tuman 2-son kasb-hunar maktabi (Bukhara)

Right: Map of Uzbekistan



state, business, and education to improve the understanding of the needs of the vocational education and training system.

- Cooperation between policy makers, the education sector and employers in formulating a new normative framework for vocational education and training.
- Institutionalized cooperation between the education sector and the established business sector in implementing joint vocational education and training and initial dual approaches.

## The benefits

- With these goals, the project promotes coordinated cooperation between political responsables, employers, and representatives of educational institutions.
- The reformed vocational education and training of skilled workers in Uzbekistan will correspond better to the needs of the economy in selected key industrial sectors.

## Success factors

Within the framework of capacity development, the project addresses all three intervention levels (person, organization, society). Personnel development combines, among other things, technical and methodological training activities, study tours, peer learning, and process support. Representatives of government agencies, business community, vocational schools, and companies are given the opportunity to jointly develop professional standards and other regulatory frameworks for the VET system. This also includes the concept for the introduction of dual training, which is being further developed in coordination with the GIZ's regional project "Professional Education for Economic Growth Sectors in Central Asia (PECA)". In addition, technical and methodological qualification activities are planned for VET staff to enhance their skills in teaching activity-based competencies.

A special focus will be placed on health and safety in the workplace as well as the protection of young people in the context of VET. Gender, environmental and climate aspects are also considered. The special needs of participants, "green content" in curricula, raising awareness on the dangers of handling chemicals, and on sustainable water consumption are also taken into account.

In addition, attention is given to the social and socio-political

aspects of VET. Personal and social skills such as teamwork, critical thinking, constructive conflict resolution, rethinking traditional gender roles and gender stereotypes, environmental protection and resource conservation are also important aspects.

The project tries to contribute to women and men having equal access and benefitting equally from vocational training and qualification offers. The new key occupations developed within the project will help to raise women's participation also in managerial positions of the textile sector. In addition, the project supports to the non-discriminatory and barrier-free access of potentially disabled groups to vocational training and their equal opportunities on the labor market. Particular attention is paid to young people from rural regions.

## Expected results

- Strengthened capacity of the Ministry of Higher and Secondary Specialized Education to develop and coordinate a needs-based national vocational education and training (VET) system, with the involvement of relevant stakeholders from government, the private sector and education.
- Expanded capabilities of the Uztextileprom Association in accordance with its role in the reformed VET system.
- Activated Sector Skills Committees (SSC), that include representatives of the private sector, vocational schools and government
- Strengthened capacity of vocational schools, vocational colleges, and technical schools to provide reformed training courses for the textile sector.
- Trained professionals in key industrial occupations help to increase competitiveness and catalyze industrial modernisation through their technical knowledge, practical and social skills and understanding of entrepreneurship.
- Measures of vocational orientation and career planning of pupils in general secondary schools and vocational training institutions have been established in cooperation with the industry.

Published by

Deutsche Gesellschaft für  
Internationale Zusammenarbeit (GIZ) GmbH

Registered offices Bonn and Eschborn, Germany  
Project "Support of the Reform and Modernization Process in  
the Vocational Education System of Uzbekistan"

GIZ Project Office  
Sebzor str. 313, Almazar district  
100069 Tashkent, Uzbekistan  
Phone +99871 280 67 51  
giz-usbekistan@giz.de  
<https://www.giz.de/en/worldwide/364.html>

As of

February 2023

GIZ is responsible for the content of this publication.

On behalf of

Federal Ministry for Economic  
Cooperation and Development (BMZ)

In cooperation with

Ministry of Higher and Secondary Specialized Education  
of the Republic of Uzbekistan

Printed by

KVINTA PRINT